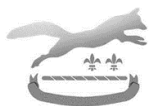


Year 11 Knowledge Organiser – Spoken Language



Spoken Language Tasks: Candidates must undertake a prepared spoken presentation on a specific topic. As a guide, the duration of the whole assessment should be no more than ten minutes. **The key requirements are:**

- ✓ **Presentations are recorded audio-visually**
- ✓ *Presentations must be formal* but may take a wide variety of forms, including talks, debates, speeches and dialogues.
- ✓ Candidates must identify the subject for their presentations in advance and agree it with their teacher.
- ✓ Presentations must be planned and organised. Candidates should be advised that lack of preparation is likely to prevent access to the criteria for the higher grades.
- ✓ Candidates may use pre-prepared notes, Powerpoint etc. to assist them during their presentations but this is not a requirement.
- ✓ As part of, or following, the presentation, candidates must listen to and respond appropriately to questions and feedback.



Audience

To help you decide on a style of speaking that is suitable for a particular situation or context you should think about:

- ✓ **who** you are speaking to – an examiner and your peers
- ✓ **why** you are speaking to them – to inform and explain

As this is your final **GCSE Spoken Language exam**, you are expected to speak with a **formal register**. That does not mean you have to speak like someone else, or feel fake. You need to use the best vocabulary and tone that you can.

- ✓ Do not use slang or colloquialisms
- ✓ Choose your most formal vocabulary where possible
- ✓ Show the range and maturity of your vocabulary
- ✓ Practise your presentation so you can speak slowly, carefully and clearly.

Pass	Merit	Distinction
<ul style="list-style-type: none"> • Expresses straightforward ideas / information / feelings • Makes an attempt to organise and structure talk • Makes an attempt to meet the needs of the audience • Listens to questions / feedback and provides an appropriate responses in a straightforward manner 	<ul style="list-style-type: none"> • Expresses challenging ideas / information / feelings using a range of vocabulary • Organises and structures talk clearly and appropriately to meet the needs of the audience • Achieves the purpose of talk • Listens to questions / feedback responding formally and in some detail 	<ul style="list-style-type: none"> • Expresses sophisticated ideas / information / feelings using a sophisticated repertoire of vocabulary • Organises and structures talk using an effective range of strategies to engage the audience • Achieves the purpose of talk • Listens to questions / feedback, responds perceptively and elaborates with further ideas and information



Purpose

Be clear about your **purpose** in your GCSE presentation and discussion.

Your aim is:

- ✓ To prepare yourself so that you can speak as confidently and clearly as possible.
- ✓ To inform your audience about your chosen text and topic.
- ✓ To explore themes, characters, ideas and meanings, showing that you have both knowledge and understanding.
- ✓ To answer questions posed by your examiner or other people in your group.
- ✓ To listen to other people's presentations, and to pose questions to them at the end.

Discussion skills

In a discussion, you should aim to **interact and respond to what other people are saying**. Talk with confidence and let others speak. Remember that listening is as important as speaking.

You can show you are listening by:

- ✓ making eye contact with the speaker and **responding** to what they say
- ✓ using body language to show co-operation and **understanding**, for example shrugs and nods
- ✓ **building** on what other people say
- ✓ **challenging** points made by others

In this GCSE exam, you will be asked questions after your presentation. The examiner will always ask questions to help you improve your grade; they will never try to catch you out. They want you to achieve the best grade possible.

When you are asked a question, think about it carefully. Answer in as much detail as you can, maybe giving examples from the text.

What do you have to do for this part of your exam?

- ✓ As part of the GCSE English Language course all students are expected to complete an assessment of their speaking and listening skills.
- ✓ This will be graded against the 'Pass', 'Merit' and 'Distinction' criteria.
- ✓ This grade is separate to the overall '9-1' grades that students achieve for their English Literature and Language, but a pass must be achieved to be entered for the exams.
- ✓ Everyone must do this assessment however, 40 students will be selected to be part of the sample group that will present under controlled conditions. Their presentations will be audio-visually recorded for standardisation.



Your Spoken Language Examination

1. You should be prepared to speak for about five minutes on your chosen Literature text.
2. You can choose your text to support your Literature revision.
3. You will then become part of a 'question and answer' session where a small group of students ask you questions about the topic.
4. You will then listen to the presentations from others in their group, and be part of their discussions.

Your Exam Task:

Prepare a 5 minute presentation on a Literature text of your choice. Use this to support and extend your revision.

Task 1: Refine your topic so that you are precise and focused. Decide on your focus, your key points and start to plan.

Examples of topics could include:

- ✓ How is Lady Macbeth represented as a strong female of the time?
- ✓ How does Dickens teach his readers about their social responsibility?
- ✓ How do Romantic poets reflect their concerns about humanity?
- ✓ What does Agard teach us about identity and heritage?
- ✓ How does Priestley use the Inspector to teach his audience about social responsibility?

Deadline:

Task 2: Plan and write your presentation:

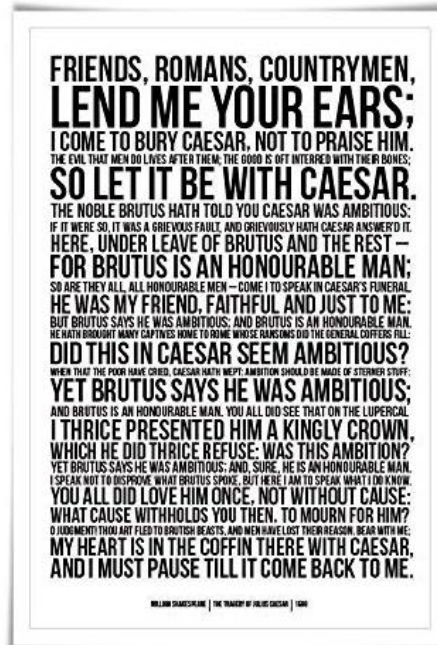
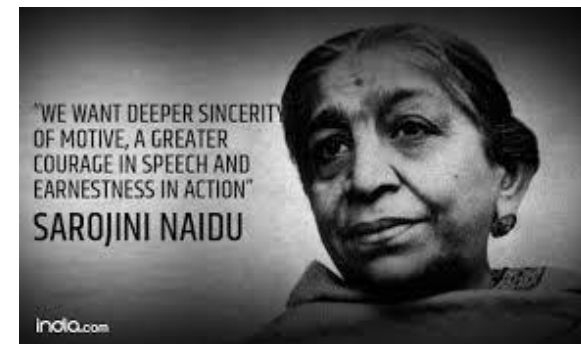
- ✓ **Think** about an engaging 1st line, or a rhetorical question to ask your audience
- ✓ **Give** a mini-summary in your introduction.
- ✓ **Include** details on the poet / writer.
- ✓ **Cover** 3-5 key areas in your presentation, developing each one into a section of your talk. Aim to elaborate, give ideas, examples, analysis of quotations, exploration about meaning or context.
- ✓ **Finish** with a conclusion that links back to your introduction.

Deadline:

Task 3: Learn your presentation:

- ✓ You could make **cue cards**, or have key words on a piece of paper.
- ✓ You are **not allowed to read** your presentation from a script.
- ✓ Practise it with friends or parents. Record it, time it, listen back to it!
- ✓ **Rehearse** and **time** your presentation (5 minutes).
- ✓ Aim to do it without notes!

Deadline:



Task 4: Prepare to answer questions from the others in the group.

- ✓ What could they ask you about?
- ✓ What questions would you like them to ask you?
- ✓ How would you answer?
- ✓ What examples could you give?