

Year 7 – Place value & Proportion

Ordering integers & decimals



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What do I need to be able to do?

By the end of this unit you should be able to:

- Understand place value and the number system including decimals
- Understand and use place value for decimals, integers and measures of any size
- Order number and use a number line for positive and negative integers, fractions and decimals
- use the symbols =, ≠, ≤, ≥
- Work with terminating decimals and their corresponding fractions
- Round numbers to an appropriate accuracy
- Describe, interpret and compare data distributions using the median and range

Keywords

Approximate: To estimate a number, amount or total often using rounding of numbers to make them easier to calculate with

Integer: a whole number that is positive or negative

Interval: between two points or values

Median: A measure of central tendency (middle, average) found by putting all the data values in order and finding the middle value of the list

Negative: Any number less than zero, written with a minus sign

Place holder: We use 0 as a place holder to show that there are none of a particular place in a number

Place value: The value of a digit depending on its place in a number. In our decimal number system, each place is 10 times bigger than the place to its right

Range: The difference between the largest and smallest numbers in a set

Significant figure: A digit that gives meaning to a number. The most significant digit (figure) in an integer is the number on the left. The most significant digit in a decimal fraction is the first non-zero number after the decimal point.

Integer Place Value

Billions			Millions			Thousands			Ones			
H	T	O	H	T	O	H	T	O	H	T	O	
			3	1	4	8	0	3	3	0	2	9

Placeholder →

Three billion, one hundred and forty eight million, thirty three thousand and twenty nine

1 billion 1,000,000,000
1 million 1,000,000

Intervals on a number line

Divide the difference by the number of intervals (gaps).
E.g. $100 \div 5 = 20$

Rounding to the nearest power of ten

If the number is halfway between we "round up"

5495 to the nearest 1000 → 5000

5475 to the nearest 100 → 5500

5475 to the nearest 10 → 5480

Compare integers using <, >, =, ≠

< less than

> greater than

= equal to

≠ not equal to

Two and a half million = 2 500 000

300 000 000 = Three billion

Six thousand and eighty < 68 000

Range Spread of the values

Difference between the biggest and smallest

3 9 8 12

Range: Biggest value - Smallest value
 $12 - 3 = 9$

Range = 9

Median The middle value

Example 1

4 3 9 8 12

Median: put the in order 3 4 8 9 12
find the middle number 3 4 **8** 9 12

Example 2

150 154 148 137 148 150 154 158 160

There are 2 middle numbers
Find the midpoint
152

Decimals

We say "nought point five two"

Five tenths and two hundredths

ones	tenths	hundredths
0	5	2

0 ones, 5 tenths and 2 hundredths
 $0 + 0.1 + 0.1 + 0.1 + 0.1 + 0.1 + 0.01 + 0.01$
 $= 0 + 0.5 + 0.02$
 $= 0.52$

Decimal intervals on a number line

One whole split into 10 parts makes tenths = 0.1
One tenth split into 10 parts makes hundredths = 0.01

Comparing decimals Which the largest of 0.3 and 0.23?

0.3 > 0.23

"There are more counters in the furthest column to the left"

Ones	Tenths	hundredths
	3	

0.30

Ones	Tenths	hundredths
	2	3

0.23

Comparing the values both with the same number of decimal places is another way to compare the number of tenths and hundredths

Round to 1 significant figure

370 to 1 significant figure is 400

37 to 1 significant figure is 40

3.7 to 1 significant figure is 4

0.37 to 1 significant figure is 0.4

0.00000037 to 1 significant figure is 0.0000004

Round to the first non zero number