



Mrs K Hazle





# What is Kerboodle?



Kerboodle is an internet based learning platform used by the Science department. It is built to work along side textbooks and is used to support students with home learning.

#### Kerboodle gives student's access to:

- Resources a bank of learning resources including videos, animations, podcasts, worksheets and much more
- Digital book Online and interactive version of the student books for display and annotation
- Assessments Teachers can set homework through Kerboodle for students
- MarkBook Students can see how they have been doing and progressing, including some instant feedback on certain activities.

Usernames are all the same to start with. It is the students first initial and their surname.
The school Institution code is gku4.

e.g. Joseph Bloggs

e.g. Joseph Bloggs would have a username of jbloggs and a password of jbloggs



# Watch the introductory video



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## Using Kerboodle

 Now that you have logged in use this video to help you navigate around Kerboodle.



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#### Completing Work

- In your Assessment or Homework section, you will only see work your teacher has sent to you. Use the filters in the top left of your screen to help you find your work.
- Click on the title of the assignment you want to look at. A
  window will appear containing information on your
  assignment. The work you need to do will be in the top right
  corner of this window, under the title Test Material. Click on
  the work to open it. Look out for any special instructions from
  your teacher, which will be displayed under Assignment Info.
- If it is an interactive piece of work you need to complete it onscreen. You must click on Submit at the end of your work to make sure your work is marked.
- If the assignment is not interactive, something like a Word file, PDF or PowerPoint will open. You need to follow the instructions and complete your work in a suitable way.
- You can choose to upload the work online, or you may be able to give it in by hand.

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### **Submitting Work**

- If the work is interactive, it will automatically be handed in and marked.
- Otherwise, you can upload your piece of work, or give it in by hand. Your teacher may have left particular instructions, so look out for them.
- To submit your work online, you need to be in your **Assessment or Homework** section of the right course. Click on the title of the work, which will open the assignment window. To the bottom left is a box called Your Work, where you can find an Upload button. Click on this button, then choose and open your file. It should now be listed under Your Work.
- You now have two options:
- Save and Close will save your work, but it will not send it to your teacher. If you choose this option, you must go back at some point and click Submit, or you will miss your deadline.
- Submit will save your work and send it to your teacher.
   You cannot make any changes to it after this point.

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## Digital Book Tools

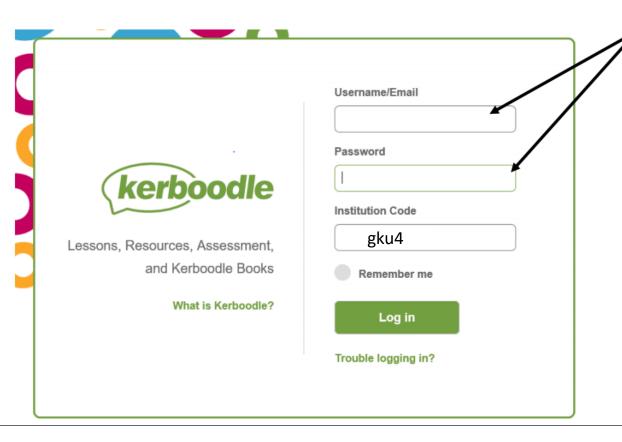
Name	What does it do?
Next and Previous	These will move you page by page through the book
Resources	This gives quick access to any additional resources that relate to this Digital Book.
Notes	A place to write and save personal notes.
Bookmarks	Use this tool to create a quick link to particular pages.
Whiteboard Tools	Make use of a pen, highlighter, sticky notes and a spotlight tool. Save, and hide or reveal your annotations.
Full screen	Click on this to go into full screen view of the digital book. Use ESC to exit this view.

Single page/Double page view	Click on either of these to display just a single page at a time, or to display a spread at a time.
Zoom in/Zoom out	Click the plus to zoom in, the minus to zoom out. Once zoomed in, click on the book page and drag to reposition.
Hand tool	Click on this to move around the page when you are zoomed in.
Reset view 2	Click on this button to reset to the default view.
Magnify tool	Click on this tool to zoom in on a specific area of the page. Click and drag a square around the section you want to zoom in on.
Table of Contents	Clicking on a link within the table of contents will jump you to that point in the book.
Go to Page	Enter a number and hit return (or equivalent button) on your keyboard to jump to any page in the book.
Overlay	Add a coloured overlay of red, blue, or orange to your book.

Ready to Log in? Visit

https://www.kerboodle.com/users/login

Logging in to Kerboodle



You will have be given your username by your teacher. The first time you log in your password will be the same as your username but you will need to change this.

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#### Kerboodle Access – Year 7 &8



Science GCSE for AQA

#### Login

Step 1: Go to www.kerboodle.com

Step 2: Find the login logo

Step 3: Enter your username and password as

provided by your teacher

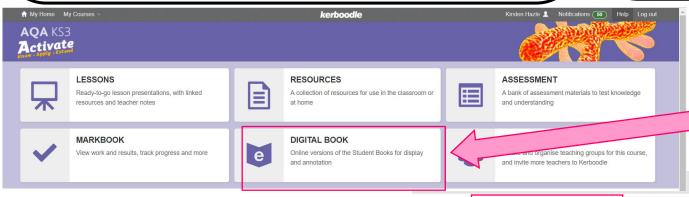
Step 4: Enter the school id: gku4

Step 5 – click login and follow the on screen

instructions



Home Screen – You will see some of these images on your home screen. You need to click on the one the arrow is pointing to AQA KS3 Activate.



Now click on the box saying Digital Book as shown in the box.



Click on the Activate Book 1 image shown in the box. You now need to complete a set of tasks based on one topic.

1.	Go to Page 4 – what is the page title?
2.	Read through page 4 and 5 – Write down 3 things
	a plan should always contain:  a)
	b)
	c)

7. Find the index button at the bottom of the page.

Click on the index page.



- 8. Click on the glossary page. Check your definition for the word in Question 4. Correct it if needed.
- 9. Find the meaning of the word weight using the glossary:

3. Page 5 explains what a risk assessment is: What does it include?



- 4. Go to page 12. Look at the picture Puzzler at the top of the page. Use the plus button at the bottom of the page to make the image larger if needed.

  What is the word?
- 5. What pages is this key word a title:\_\_\_\_\_
- 6. Write a definition for this word using these pages.

10. Go to the index at back of the book. Find what page weight versus mass is on:

11. Go to the page and then read the explanation of mass and weight. Explain the difference.

